

# Athena Teacher Training

Professional teacher training in a relaxed, friendly atmosphere



## Get your dream teaching job in the UK or abroad!



[www.tefl-training.co.uk](http://www.tefl-training.co.uk)

Teach, Live, Learn, Support, Travel, Educate, Enthuse, Reward, Earn, Motivate, Advise, Assist, Inspire

We provide training for the **Trinity CertTESOL** qualification validated by Trinity College London.



The **Trinity CertTESOL** qualification enables you to teach English to speakers of other languages. It is used as a benchmark of quality by the British Council for their accredited language schools in the UK and their own teaching operations abroad. It is one of the most widely-recognised qualifications in the industry.



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Teaching English as a foreign language is referred to in a number of ways around the world and with so many acronyms in the industry, it can be quite confusing.

TEFL | ESOL | EFL |  
TESL | TESOL | ESL

**Q:** "what is the difference between all these terms?"

**A:** "Not much! They are all used to describe the industry"

Our goal is to provide you with professional teacher training in a friendly and dynamic atmosphere.

# Why Choose Athena Teacher Training?

We are dedicated to offering you the highest quality courses at the best value for money.

At Athena Teacher Training we offer:

- ✔ A 4 week internationally recognised course
- ✔ One of the only qualifications accepted by British Council schools
- ✔ Helping find jobs for our trainees after they graduate
- ✔ The best value for money CertTESOL / CELTA course in Bournemouth
- ✔ Based at a British Council language school
- ✔ Payment in instalments available
- ✔ 100% pass rate to date!



"Your [trainer's] round the clock support and enthusiasm for teaching inspired everyone on our course." P. Dykes., March course.

## A strong partner and location

Athena Teacher Training works closely with ETC International College, one of the most well-established and highly-regarded language schools in Bournemouth, accredited by the British Council for teaching English.



TEACH REAL STUDENTS | MEET REAL TEACHERS

42 CLASSROOMS | 2 COMPUTER SUITES | LIBRARY | CAFE  
STUDENT LOUNGE | LARGE COFFEE BAR | FREE WI-FI

## Why should you consider taking the Trinity CertTESOL?

**Given the prolific nature of the language, the industry has become more wide-ranging and demand for quality teachers is rising.**

Jobs are constantly available, but the industry is starting to regulate itself more strictly and the days when a sub-standard teaching qualification would be enough to get a job are largely over. As a result of the increased competition and quality in the profession, two qualifications have emerged as industry leaders, one of which is the **Trinity CertTESOL**.

We believe that the Trinity qualification creates the finest teachers.

The Trinity course places a lot of importance on teaching practice and as far as we know, no other course offers more hours spent teaching real learners in a classroom environment. The course also gives you the opportunity to experience what it is like to learn a language from scratch, placing you in the position of a student trying to learn English for the first time.

Whilst you may find cheaper courses that claim to offer you a teaching qualification in less time (or even online), when you take up your first teaching position with the Trinity CertTESOL behind you, you will be as well-prepared as it is possible to be.



You can teach in British Council Schools with the Trinity CertTESOL qualification.

## What does the course consist of?

Our courses run for four weeks and at the end of each week you will have completed a number of assignments and tasks. Each week has been designed to complement the next and you will undertake assignments and mini-projects in a specific order to ensure that your learning is as seamless as possible.

Your course will consist of the 5 main units shown below:

- 1 Teaching Skills**  
— *Approx 60%* —  
This is the main unit where you will spend time teaching real students. You will cover teaching methodology and create a teaching practice journal, which will be useful when you apply for jobs.
- 2 Language Awareness**  
— *Approx 10%* —  
In this unit you will cover English grammar, phonology and aspects of linguistic understanding.
- 3 Learner Profile**  
— *Approx 10%* —  
In this unit you will analyse an English learner and diagnose their strengths and weaknesses. You will help them with a specific area of their learning and provide recommendations for their continued study.
- 4 Materials**  
— *Approx 10%* —  
This unit will enable you to plan, produce and adapt all kinds of learning materials.
- 5 Unknown Language**  
— *Approx 10%* —  
Designed to let you experience teaching techniques, this unit will put you in the shoes of your potential students. You will find out what it is like to learn a language to develop empathy with your students.

To give you a rounded understanding of the topics covered, you won't come across the five units above in the order they are presented here. Some aspects from different units may be taught alongside each other and it is beneficial that you learn some things before others.

Each unit is weighted differently but is no less important in ensuring that you pass the course.

Unit 4 is assessed by Trinity and we mark the other units, which are continuously assessed.

You will be given feedback on every lesson that you teach and our tutors will keep a close eye on your work and progress throughout the course. They will always be available to talk about any issues you might have.

In order to graduate from the course, you must achieve a pass in each of the five units.

## What does a typical week look like?

The timetable below will give you an accurate idea of how your days might look.

Please note that this table is for illustrative purposes only and your actual timetable may differ slightly.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b> 8:45 - 10:00	Introduction	Language Awareness	Guided Observation	Language Awareness	Pronunciation
<b>Break</b>					
<b>Session 2</b> 10:05 - 11:05	Unknown Foreign Language	Language Awareness	Receptive Skills Overview	Unknown Foreign Language	Vocabulary
<b>Break</b>					
<b>Session 3</b> 11:30 - 12:30	Classroom Management	Materials Assignment	Presentation of New Language	Learner Profile	Unknown Foreign Language
<b>Lunch</b>					
<b>Feedback</b> 13:30 - 14:00	Feedback and Evaluation	Feedback and Evaluation	Feedback and Evaluation	Feedback and Evaluation	Feedback and Evaluation
<b>Break</b>					
<b>Guidance</b> 14:00 - 15:00	Teaching Practice Guidance	Teaching Practice Guidance	Teaching Practice Guidance	Teaching Practice Guidance	Teaching Practice Guidance
<b>Break</b>					
<b>Session 4</b> 15:15 - 17:00	Teaching Practice	Teaching Practice	Teaching Practice	Teaching Practice	Teaching Practice



## What are the entry requirements for the course?

No previous teaching experience is required, but a high level of spoken and written English and evidence of qualifications for entry to higher education are needed.\* Trainees must be at least 18 years old and you will be required to bring copies of any educational certificates you may have on the first day of the course. Non-native English speakers require an IELTS score of 7.0 in all disciplines.

\* We remind candidates that the course is intensive and will require a large amount of time and commitment.

The most important pre-requisite for the course, other than the above, is a willingness to learn and a sense of enthusiasm!

## Q |: What are the differences between the Trinity CertTESOL and the Cambridge CELTA?

**A |:** Both qualifications carry the same weight regarding level of professional competence. With the Trinity CertTESOL you benefit from learning an unknown foreign language so you are able to put yourself in the shoes of your students. You also get the opportunity to teach one-to-one.

In practice, the CertTESOL and the CELTA are very similar. Of course, we believe that the CertTESOL creates better teachers. Working with Trinity gives us a little bit of flexibility on how we run the course, meaning that you will learn the curriculum Trinity has set out, but with our vision of training teachers that inspire.

## Q |: What about grammar? I don't know my past perfect from my present continuous!

**A |:** The course does not assume any prior understanding of English grammar, so don't panic! You probably didn't learn the English you use today in grammar lessons but that doesn't mean that you can't learn it now. Your course will help you with grammar basics and there are plenty of books you can delve into for more help if you need it.

## Q |: What is my earning potential?

**A |:** Depending on your experience and type of student (children or professionals), you could expect to earn a minimum of around £14 per hour in the UK. Many schools that offer English classes for professionals usually pay up to £30 per hour and teachers who progress to academic management may expect to earn up to £30,000 per year. Abroad, teaching positions usually pay more than the national average of that country.

## Q |: Is it possible to continue with a part-time job whilst studying on this course?

**A |:** The course is very intensive and requires a lot of time and commitment, so to get the best out of the course you will need to dedicate most of your time and attention to it.

## Q |: What kind of teacher will I be?

**A |:** We aim to create teachers who inspire their students. Everyone can remember a teacher who bored them to death! Athena teachers are the opposite. Motivating, encouraging, dynamic, refreshing, enlivening. These are the qualities we aim to develop in your teaching.

## Locally

Bournemouth is a major destination for English language learners and offers lots of job opportunities for newly-qualified teachers. There are around 20 schools in the town and they all need teachers year-round.

The high season runs from May to October for most schools and during this time jobs are readily available. From November to April jobs are still available, but may not be as numerous.

## Internationally

English is spoken  
as a second language  
*by over*  
**200 million**  
people worldwide

English is recognised  
as an official language  
*in*  
**53 countries**  
around the world

With job opportunities in virtually any country you can think of, you should be able to find a job in the country of your choice.

## We have contacts around the world: \*

COLOMBIA | BRAZIL | VENEZUELA  
| RUSSIA | KAZAKHSTAN | TURKEY  
SERBIA | JAPAN | SAUDI ARABIA |  
THAILAND | UAE | ITALY | SPAIN  
| TURKEY | CHINA | SWITZERLAND



\* Although we do our best to help you find work, Athena is unable to *guarantee* you a job!

We have also partnered with private education organisation EF to offer you the teaching opportunity of a lifetime in **China**.

EF Offers:

- Full time teaching with children or adults.
- Competitive salary and benefits
- Career growth and development
- Flight allowance, health insurance, Airport pickup, relocation assistance



Whatever direction you take in the industry, the tables below give a taste of the exciting lifestyle you *could* encounter if you pursue a career in TESOL, compared to an ordinary "9 to 5":

	Desk Job	TESOL Teaching Position		Desk Job	TESOL Teaching Position
Regular Salary	✓	✓	Take a Tuk-Tuk to work	✗	✓
The opportunity to earn a tax free salary overseas	✗	✓	Learn a language for free	✗	✓
Lunch in the bustle of a Singapore food market	✗	✓	Discover new cultures first hand	✗	✓
Spend your weekends trekking the Inca Trail	✗	✓	Spend your free time on the beaches of Brazil	✗	✓
Access to a constant supply of opportunities to work abroad	✗	✓	Spend your evenings discovering Hong Kong	✗	✓



Keep an eye on our [facebook](https://www.facebook.com/athenateachertrainingbournemouth) for frequent updates of job opportunities:  
[www.facebook.com/athenateachertrainingbournemouth](https://www.facebook.com/athenateachertrainingbournemouth)



In order to secure your place on the course we need to complete the following steps together:

- 1 You complete the enrolment form either online or in paper form.
- 2 We contact you, confirm that we have your correct details and arrange a suitable time for an interview.
- 3 We contact you and the interview takes place in person so we can meet you and show you around. Interviews via Skype or over the phone may also be possible.
- 4 We confirm that you have a place on the course. We send you an invoice for the total amount payable. We also send you the pre-course task, to be completed before the start of the course and brought with you on the first day.
- 5 Two weeks before the start of the course we must have received full fees.



Athena has been delivering the Trinity CertTESOL since 2012. Since then we have been lucky enough to meet, train and qualify some fantastic teachers. We are proud to say that we have achieved and maintained a 100% pass rate for the CertTESOL course.

“What an incredible sense of achievement! I remember cycling home with a big grin on my face... That is how one of the biggest rollercoaster rides in my life began.”

G. Wren., June course

## The next step in your TEFL career

Now you can take your Trinity DipTESOL in Bournemouth!

### Q |: What is the DipTESOL?

An advanced qualification in teaching English for more experienced teachers

- Internationally recognised and respected by employers
- 28 week course
- Four components covering the theory and practice of teaching English



The qualification is accepted as a full TEFL qualification by the British Council, so it can be used in any British Council school in the UK or abroad. The DipTESOL has a minimum of 150 timetabled hours, plus another 450 hours of self-study. It is designed around four different units:

- Unit 1: Language, Teaching and Learning
- Unit 2: the Teacher as Developmental, Reflective Practitioner
- Unit 3: Phonological Theory in Classroom Practice
- Unit 4: Teaching to include learner analysis, preparation, delivery and self-evaluation

The DipTESOL is accredited by the Qualifications and Curriculum Authority at level 7 of the UK National Qualifications Framework, which is equivalent in difficulty to a Master's Degree in a similar subject field.

### Q |: Who is the qualification suitable for?

A |: The Dip is suitable for teachers who have been teaching in the industry for a number of years. Teaching experience is essential, as the course aims to build on existing knowledge and places significant demands on the trainees time and workloads.

### Q |: What is my earning potential?

A |: You could expect to earn a minimum of around £16 per hour in the UK. Schools that offer English classes for professionals can pay up to £30 per hour and teachers who progress to academic management may expect to earn in the region of £30,000 per year.

## Entry Requirements

To gain entry onto the Trinity DipTESOL course, prospective trainees must have a Trinity CertTESOL, Cambridge CELTA or equivalent and evidence of full-time teaching experience.

## Sample Timetable

The course takes place twice a week in the evenings and on one Saturday per month. Take a look below to see how your weeks might look (please note the tables below are for illustrative purposes only and may be subject to change).

	Week 1	Week 2	Week 3	Week 4
<b>Tuesday 19:00 - 21:00</b>	Introduction to course. Language Awareness 1 Tense, Aspect, Modality	Learning and Teaching Aspects of Classroom Practice Classroom Management	Learning and Teaching Aspects of Classroom Practice Productive Skills 1 Speaking	Reading Week Kelly: How to teach pronunciation Introductory unit and connected speech page 108 - 121
<b>Reading and Homework</b>	Language Awareness in the English Classroom English Teaching Professional, 6, January 1998. Rod Bolitho Teaching Intelligence Maingay. P.			
<b>Thursday 19:00 - 21:00</b>	Aspects of Classroom Practice Teaching Intelligence Lesson Planning 1 Staging different lessons	Learning and Teaching Aspects of the Classroom Practice Receptive Skills 1 Top Down/Bottom Up	Learning and Teaching Aspects of the Classroom Practice Lesson Planning 2 Course Expectations	Reading Week Underhill: Notes on the Phonemic Chart
<b>Reading and Homework</b>	Lesson planning right from the heart English Teaching Professional, 93, July 2014. Duncan Ford			

Saturday Week 4	
<b>Session 1 09:00 - 10:30</b>	Learning and Teaching - The Phonology of English - Overview
<b>Break 10:30 - 10:45</b>	
<b>Session 2 10:45 - 12:15</b>	Learning and Teaching - The Phonology of English - The Phonemic Chart
<b>Lunch 12:15 - 13:15</b>	
<b>Session 3 13:15 - 14:45</b>	Learning and Teaching - The Phonology of English - Connected Speech

## Assessment

Both internal (by us) and external (by Trinity) assessments are carried out. Assessment includes:

- Portfolio submission
- Written paper
- Individual and group interviews
- Observed and assessed teaching practice.



Below is a more detailed breakdown of how each unit is assessed and who assesses it. If you teach close to our centre in Bournemouth, elements of unit 4 can be assessed in your own centre.

Trinity LTCL Diploma TESOL Syllabus 2005			
	SECTION 1	SECTION 2	SECTION 3
Unit 1 Written paper (3 hours) <i>(externally assessed)</i>	Language: 4 short questions	Learning and Teaching: One essay	Professional Development: One essay
Unit 2 Coursework portfolio <i>(internally assessed and externally moderated)</i>	Observation Instrument(s): Rationale and evaluation	Developmental Record: Based on a minimum of 10 hours' compulsory teaching	Independent Research Project
Unit 3 Interview (30 minutes) <i>(externally assessed)</i>	Talk on the prepared topic and discussion (10 minutes)	Phonemic transcription	Discussion on topics concerning aspects of theory and practice
Unit 4 Classroom teaching <i>(internally and externally assessed)</i>	<i>Internally assessed:</i> Teaching Planning (4 one hour lessons) Lesson Evaluation	<i>Externally assessed:</i> Planning (20 mins of which 10 mins discussion with candidate) Teaching (60 mins) Lesson Evaluation (20 mins)	<i>Internally assessed and externally moderated</i> teaching journal

### Minimum number of participants

Normally we require there to be at least six students enrolled on a course in order to be able to run that course. If there are fewer than six students enrolled for a course, the provider will inform the contracting party in good time. If the provider is unable to offer another suitable course, fees already paid will be refunded in full, thereby excluding any further liability on the part of the provider.

### Course Duration

Each Cert course is designed to run for four weeks. Each Dip course is designed to run for 28 weeks. Due to the intensive nature of the training, trainees who miss sessions may jeopardise their chances of passing the course. The course provider will not be held responsible for trainees who fail the course as a result of missing sessions without a satisfactory explanation or extenuating circumstances.

### Deposits and Fees

Full fees must be received by the provider at least two weeks before the course commences.

Course fees include tuition and exam/moderation fees, but exclude book fees and fees required by Trinity in the event that one or more units of the course need to be re-submitted.

All bank charges must be met by the trainee.

If trainees choose to pay by credit card, there is a 2.4% service charge.

Any outstanding balance must be settled on the first day of a student's course.

Deposits and fees are not transferable from person to person without prior agreement.

Students are advised to take out personal insurance against inability to attend or continue a course for medical or compassionate reasons, as refunds will only be considered in exceptional circumstances.

The trainee is accepted on the understanding that he or she will stay for the duration of the course.

The provider has the right to expel a trainee for misconduct, violent or threatening behaviour, unsatisfactory work or attendance.

### Cancellations / Refunds

Clients should notify us of intended cancellation of their course(s) at least twenty one days before their course is due to begin. Any refunds will be given at the sole discretion of the Director. No compensation, fee reductions, refunds, credit, additional lessons or extension of the course can be given for services or facilities included in the fees and not used, for late arrivals, unauthorized absences, withdrawals and expulsions from the course.

In all cases, if a student wishes to cancel an enrolment less than twenty one days before the start of a course, a minimum of two weeks' tuition is payable. No refund is payable once a student has started his or her course.

If a student does not arrive to start their course at the arranged time, no refunds are payable and acceptance of the student onto the remainder of the course is at the sole discretion of the Course Director.

### Liability

In the event of the student's death or illness, the provider accepts no liability unless the cause is shown to be negligence by its staff.

Athena Teacher Training does not accept liability for the loss of a client's property or for extra expenses incurred by circumstances beyond our control, including strikes, sickness, riots, war, etc.

Athena Teacher Training does not hold insurance to cover trainees against doctors' fees, hospital or drug expenses or loss of baggage, loss or theft of money or damage to property. Trainees are advised to take out full insurance to cover these risks.

Any damage to the provider's property, whether intentional or not, may have to be paid for.

### Accommodation

The provider acts solely as an agent in the provision of accommodation for trainees, not as principal. Accommodation is normally arranged from midday on Sunday until midday on the Saturday four weeks later.

**Allocation of students to accommodation:** The provider will try to find the kind of accommodation that the trainee has asked for on the enrolment form, but we cannot guarantee that we will be able to meet all of the trainee's preferences. If trainees are already in Bournemouth, they must pay for their accommodation at least one week in advance. The provider does not arrange the accommodation until this is paid.

### Complaints

If students are not satisfied with their course or accommodation (or any other part of the service), they should speak to the Course Director immediately.

**Athena Teacher Training reserves the right:**

- To refuse an enrolment.
- Not to provide a trainee with lessons, certificates or any other services if full fees have not been received.

### Validity of conditions

The Conditions of Enrolment are valid from 1st September, 2011 until further notice and are subject to English law. Enrolment on the course constitutes acceptance of these conditions.

We aim to do our very best to resolve any problems and ensure that you are happy with everything that we offer.

Meet some of our Teacher Trainers...

## JOHN KAY | COURSE DIRECTOR



John is the Athena Teacher Training Course Director. He brings a phenomenal amount of experience, ability and enthusiasm to the team. He has over 25 years' experience in teacher training and has been internationally published. John's career has taken him to Greece, Romania, Poland, Russia, Belarus, Brazil, Saudi Arabia, Egypt and Ecuador to name but a few places. He oversees the Trinity CertTESOL and Diploma courses, so you can be assured you will be in very capable hands.

Contact John directly | [john@athena-teacher-training.co.uk](mailto:john@athena-teacher-training.co.uk)

## TEACHER TRAINERS

**CHRISTINE**



**TEACHER TRAINER**  
Trinity DipTESOL

**ANNA**



**U.I. TEACHER**  
Masters in TESOL/  
Linguistics

**DEBBIE**



**TEACHER TRAINER**  
Trinity DipTESOL

**HAZEL**



**TEACHER TRAINER**  
DELTA Qualified

The most important thing is that you are happy with the service we provide. If you would like to pop in for a coffee and a chat about any of our courses, you will be made very welcome. 😊

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